

SOCRATIC DIALOGUES USING WHITEBOARDS

Socratic dialogues can have a strong positive impact on the quality of classroom discourse.



Whiteboarding Makes Student Thinking Visible Research shows that student learning is strongly affected by preconceptions. There is no better way to elicit and confront preconceptions than by having students make their thinking visible.

Whiteboarding Enhances Student Cooperation Cooperative learning is a powerful way to help students learn. Whiteboarding in groups helps students learn cooperative skills and see learning as a mutual responsibility.



Whiteboarding Motivates Students Experience shows that students thoroughly enjoy the whiteboarding experience, and using whiteboarding in the classroom motivates students to become actively involved in their own education.

Whiteboarding Improves Communication Skills Students who work together to make presentations develop better individual and whole-group communication skills.

Whiteboarding Promotes Critical Thinking Students who are engaged in whiteboarding quickly learn that simplistic thinking is unacceptable as a problem-solving technique.



Whiteboarding Increases Student Participation Classrooms regularly engaged in whiteboarding leave no space for students to “hide.” All students are regularly engaged and held publicly accountable for learning through whiteboard presentations.

Whiteboarding Enhances Student Learning Because the levels of social engagement and mental processing required to prepare and give a whiteboard presentation are high, student learning across the spectrum increases significantly.

- Socratic dialogues with whiteboards
- can be used for any subject matter.

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